

# Curriculum Overview Long Term Plan



Autumn Term 1							
Subjects ↓	Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Science	Understanding of the World	Everyday Materials	Uses of Everyday Materials	Light	Sound	Earth and Space	Light
Computing	Animation, Sound, Video and Creation						
History	Understanding of the World: People and Communities	Toys	Nursing	Stone Age to Iron Age	Anglo Saxons	Victorians	World War One
Art	Drawing						
Indoor PE	Outdoor Activity	Basic Skills: Rolling, Over and Under Throwing & Catching		Hockey			Swimming
Outdoor PE	Fundamental Movements: Running			Outdoor Adventurous Activity		Football	
Music	Charanga: Me / My Stories	Charanga: Rhythm in the Way we walk and Banana Rap	Charanga: Hands, Feet, Heart	Ukulele Instrument Instruction	Ukulele Instrument Instruction	Charanga: Living on a Prayer	Charanga: Jazz stage 2
French				French			
RE	Which stories are special and why?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today?	Why do some people think God exists?	Is it better to express your beliefs in art and architecture or in charity and generosity?
PSHCE	PSED	PSHCE: Me and My Relationships School Event: Anti-bulling Week		Safeguarding: Self Image and Identity			
UNICEF Rights Focus	5: Family; 7: Name; 19: Safe; 24: Survival.						
British Values	Tolerance of Those with Different Faiths and Beliefs; Democracy; The Rule of Law; Individual Liberty; Mutual Respect						

# Curriculum Overview Long Term Plan



Autumn Term 2							
Subjects ↓	Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Science	Understanding of the World	Seasonal Changes: Autumn and Winter	Working Scientifically: Awe and Wonder	Forces and Magnets	Electricity	Forces	Electricity
Computing	Animation, Sound, Video and Creation						
History	Understanding of the World: People and Communities	Explorers	Nursing	The Roman Empire	Vikings	Victorians (Local Study)	World War Two
DT Sewing and Textiles	Stockings	Puppets	Stockings	Cushions	Pencil Cases	Drawstring Bags	CAD Design T-Shirts
Indoor PE	Dance						
Outdoor PE	Net and Wall Games			Netball		Basketball	
Music	Charanga: Me / My Stories	Charanga: Rhythm in the Way we walk and Banana Rap	Charanga: Hands, Feet, Heart	Ukulele Instrument Instruction	Ukulele Instrument Instruction	Charanga: Living on a Prayer	Charanga: Jazz stage 2
French				French			
RE	Which people are special and why?	How and why do we celebrate special and sacred times?	How and why do we celebrate special and sacred times?	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today?	If God is everywhere, why go to a place of worship? <i>Focus on a visit to a church and mandir.</i>	What difference does it make to believe in ahimsa, grace and/or Ummah?
PSHCE	PSED	PSHCE: Me and My Relationships School Event: Anti-bullying Week			Safeguarding: Self Image and Identity		
UNICEF Rights Focus	5: Family; 7: Name; 19: Safe; 24: Survival.						
British Values	Tolerance of Those with Different Faiths and Beliefs; Democracy; The Rule of Law; Individual Liberty; Mutual Respect						

# Curriculum Overview Long Term Plan



Spring Term 1							
Subjects ↓	Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Science	Understanding of the World	Humans	Animals Including Humans	Skeletons and Muscles	States of Matter	Growing up and Lifestyles	Circulation
Computing	Word Processing, Data Handling, Coding and Programming						
Geography	Understanding of the World: People and Communities	Castles	Continents and Oceans	Rivers and Coasts	Mountains and Volcanoes	Rainforests	Earthquakes and Tsunamis
Art	Painting						
Indoor PE	Gymnastics			Gymnastics	Swimming	Gymnastics	
Outdoor PE	Hopping and Skipping	Hopping, Jumping and Skipping		Rugby			
Music	Charanga: Everyone / Our World	Charanga: In the Groove	Charanga: I want to play in a band	Charanga: Glockenspiel 1	Charanga: Glockenspiel 2	Guitar Instrument Instruction	Guitar Instrument Instruction
French				French			
RE	Which places are special and why?	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	What do different people believe about God? Christian focus and Muslims.	What can we learn from religions about deciding what is right and wrong?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	What matters most to Christians and Humanists?
PSHCE	PSED	PSHCE: Keeping myself safe. Safeguarding: Privacy and Security School Event: Safer internet day					
UNICEF Rights Focus	5: Family; 7: Name; 19: Safe; 24: Survival.						
British Values	Tolerance of Those with Different Faiths and Beliefs; Democracy; The Rule of Law; Individual Liberty; Mutual Respect						

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Spring Term 2							
Subjects ↓	Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Science	Understanding of the World	Seasonal Changes: Spring and Summer	Working Scientifically: Awe and Wonder	Teeth	Nutrition and Digestion	Life Cycles and Reproduction	Living Things and Their Habitats
Computing	Word Processing, Data Handling, Coding and Programming						
Geography	Looking after our environment	Recycle, Reuse and Renew	Continents and their Endangered Species	Plastic Pollution	Renewable Energy	Save our Rainforests	Climate Change
DT Food and Nutrition	Baking	Fruit and Veg Skewers	Pizzas	Crumble	Focaccia	Pastry Tarts	Flat Bread Meal
Indoor PE	Invasion Games			Circuits	Swimming	Circuits	
Outdoor PE	Throwing and Catching			Kwik Cricket		Cricket	
Music	Charanga: Everyone / Our World	Charanga: In the Groove	Charanga: I want to play in a band	Charanga: Glockenspiel 1	Charanga: Glockenspiel 2	Guitar Instrument Instruction	Guitar Instrument Instruction
French				French			
RE	What times are special and why?	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe?	Why are festivals important to Christian communities? Easter focus.	Why is Jesus inspiring to some people?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	What matters most to Christians and Humanists?
PSHCE	PSED	PSHCE: Becoming an active citizen.	Safeguarding: Health, Wellbeing and Lifestyle				
UNICEF Rights Focus	School Events: Unicef D4C / Fairtrade						
UNICEF Rights Focus	5: Family; 7: Name; 19: Safe; 24: Survival.						
British Values	Tolerance of Those with Different Faiths and Beliefs; Democracy; The Rule of Law; Individual Liberty; Mutual Respect						

# Curriculum Overview Long Term Plan



Summer Term 1							
Subjects ↓	Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Science	Understanding of the World	Plants			Living Things and Habitats	Properties and Changes in Materials	Evolution and Inheritance
Computing	Presentations, Photography and Digital Art and Computing Networks						
Geography	Understanding of the World: People and Communities	Seasides	Weather and Local Area	Geographical Skills and Fieldwork			
Art	Sculpture						
Indoor PE	Jumping and Balancing			Badminton		Tennis	
Outdoor PE	Athletics			Rounders			
Music	Charanga: Big bear funk / Reflect, rewind and replay	Untuned Instruments	Untuned Instruments	Charanga: Bringing us together	Charanga: Blackbird	Charanga: Reflect, rewind and replay	Charanga: Reflect, rewind and replay
French				French			
RE	Being special: where do we belong?	What makes some places sacred? Church/ Mosque visit.	How can we learn from sacred books?	Why do people pray?	Why are festivals important to religious communities? Eid focus.	What does it mean to be a Muslim in Britain today?	What do religions say to us when life gets hard?
PSHCE	PSED	PSHCE: Becoming an Active Citizen    Safeguarding: Managing online information, Online Relationships School Event: Unicef Soccer Aid / Sports' Day					
UNICEF Rights Focus	5: Family; 7: Name; 19: Safe; 24: Survival.						
British Values	Tolerance of Those with Different Faiths and Beliefs; Democracy; The Rule of Law; Individual Liberty; Mutual Respect						

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Summer Term 2							
Subjects ↓	Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Science	Understanding of the World	Animals	Living Things and Habitats	Rocks	Living Things and Habitats	Properties and Changes in Materials	
Computing	Presentations, Photography and Digital Art and Computing Networks						
History	Understanding of the World: People and Communities	The Great Fire of London	Local History	Ancient Egypt	Mayan Civilisation	Ancient Greece	Early Islamic Civilisation
DT Mechanisms and Structures	Construction	Wheels and Axels	Windmill	Pop Up Books	Mini Greenhouses	Animal Automata	Bridges
Indoor PE	Fundamental Movements	Fundamental Movements: Running, Hopping and Skipping		Athletics		Volleyball	
Outdoor PE	Circuits: Agility, Balance and Co-ordination			Football		Athletics	
Music	Charanga: Big bear funk / Reflect, rewind and replay	Untuned Instruments	Untuned Instruments	Charanga: Bringing us together	Charanga: Blackbird	Charanga: Reflect, rewind and replay	Charanga: Reflect, rewind and replay
French				French			
RE	Being special: where do we belong?	What makes some places sacred?	How can we learn from sacred books?	Why is the Bible so important for Christians today?	Why do some people think that life is like a journey and what significant experiences mark this?	What does it mean to be a Muslim in Britain today?	What do religions say to us when life gets hard?
PSHCE	PSED	PSHCE: Me and My Future. Safeguarding: Online Reputation School Events: Transition					
UNICEF Rights Focus	13: information; 24: health						
British Values	British Values: Tolerance of Those with Different Faiths and Beliefs; Democracy; The Rule of Law; Individual Liberty; Mutual Respect						