



## Safeguarding Curriculum Rationale

### Safeguarding Intent

At Glusburn Community Primary School, safeguarding and promoting the welfare of every child is a priority; we want all children and adults to feel safe. Our child-centred philosophy ensures that the best interests of the child are always taken into account, while providing a comprehensive support network to ensure that all opportunities are taken to promote effective safeguarding. Although safeguarding is led by a senior team, all adults are responsible for leading safeguarding throughout school. Children are encouraged to take a proactive role in areas relating to safeguarding, ensuring that they are part of the process and owners of their own safety. All pupils follow a well-designed safeguarding curriculum to help them learn about potential risks and danger and develop their understanding of action that can be taken to keep themselves safe. As a school, we work closely with families, external agencies and other professionals to ensure children are protected and can achieve their full potential in all areas of development.

This curriculum has been designed by pulling together strands of learning from the Computing and PSHE curriculums alongside the Education for a Connected World 2021 Document to ensure children are made aware of their rights and responsibilities when it comes to keeping themselves and others safe both on and offline. We have created this curriculum on the premise of Maslow's pyramid of learning whereby a child cannot make progress or learn effectively if they, to begin with, do not feel safe or secure.

### How is the Safeguarding curriculum implemented?

Children are exposed to a weekly Safeguarding lesson with clear learning outcomes which show progression from year to year. Knowledge, skills and understanding are built upon the following themes: Self Image and Identity, Online Relationships, Online Reputations, Online Bullying, Managing Online Information, Health, Wellbeing and Lifestyle, Privacy and Security, Copyright and Ownership. These have been matched to the PSHE themes across the academic year: Me and My Relationships, Keeping Myself Safe, My Healthy Lifestyle, Becoming Active Citizens and Me and My Future.

Resources available:

1. Education for a Connected World <https://www.gov.uk/government/publications/education-for-a-connected-world>
2. Be Internet Legends [https://beinternetlegends.withgoogle.com/en\\_uk](https://beinternetlegends.withgoogle.com/en_uk)
3. Disrespect Nobody <https://www.disrespectnobody.co.uk/>
4. PSHE Association <https://www.pshe-association.org.uk/>
5. Teaching Online Safety in Schools <https://www.gov.uk/government/publications/teaching-online-safety-in-schools>
6. Think You Know How <https://www.thinkuknow.co.uk/>
7. UK Internet Safety Centre <https://www.saferinternet.org.uk/>

## **Glusburn Community Primary School**

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#### How is Safeguarding promoted in the Early Years?

In our Early Years Unit, we regularly use Maslow's Hierarchy of Needs to ensure that our children can be motivated to learn each and every day. Children being and feeling safe, therefore, is a huge part of our curriculum. Within our teaching we ensure children learn about how to keep themselves safe, that an adult's most important role is to keep them safe and if they do not feel safe they need to ask for help. Children are taught about how to be safe within both adult taught sessions and during their independent learning time. Books are used to promote discussions with regards to many aspects of child safety, including online safety. From the beginning of their learning journey at Glusburn we give the children the words and action to use in order to say when they are unhappy with a situation or with the behaviour of others. The children know the phrase 'No. I don't want to play.' This ensures that our children feel respected and understand that they all have the right to be safe. The right to privacy is taught as we discuss the correct use of toilets and how our private parts are private.

Although we teach sessions we ensure our observations and discussions with children inform us of concerns that need to be addressed or revisited again. During independent learning time we model behaviour and correct response to ensure children are supported as they are learning. We ensure that children are year 1 ready and fulfil the curriculum of Glusburn School.

#### How does Safeguarding reflect our school's values and ethos?

The Safeguarding Curriculum has been designed to reflect and encourage our school values of REACH: Respect, Enquiry, Appreciation, Citizenship and Honesty and our ethos: Respecting rights, recognising responsibilities. The children are encouraged to think in terms of their own actions, manage their own risks and responses to the behaviours of others in a variety of situations. In promoting safeguarding within our school curriculum, there is an emphasis on raising awareness, being vigilant and discerning the risks within situations. Pupils are engaged in discussions, activities and research which challenge perceptions or biases. The learning behaviours of enquiry and appreciation are developed in order to deepen the children's ability to discern reality within any given circumstance. The phrase 'Ready, Respectful, Safe' is used daily throughout the school as a reminder of required and expected behaviour of all pupils.

#### How does the Safeguarding curriculum impact on children's cultural capital and becoming well rounded citizens?

We recognise that in our multicultural society, the positive aspect of difference. At Glusburn Primary School, we take very seriously our responsibility to prepare children for life in modern Britain. We value the ethnic backgrounds of all pupils and families both in school and within our community and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school.

We believe that the school values (REACH) enable our children to develop into reflective, empathetic and well-rounded citizens who will make a positive contribution to modern society. We achieve this through a range of visitors to school, sessions and workshops, assemblies, off-curriculum days and throughout the curriculum, for example by introducing diverse books into our school Reading Miles. Picture News is a resource which is used weekly, often as the basis for assembly which highlights British Values and UNCRC.

#### Special Educational Needs and Disability

Glusburn Community Primary School is committed to safeguarding and promoting the welfare of all of its pupils. Each pupil's welfare is of paramount importance. We recognise that some children *may* be especially vulnerable to abuse e.g. those with Special Educational Needs and Disabilities. We recognise the additional risks that children with SEN and disabilities (SEND) face online, for example from online bullying, grooming and radicalisation. We are confident that we have the capacity, to support SEND children to stay safe online.