



Glusburn Community Primary School

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 Reg Charity No 1060322
 Headteacher Mr. R.Hunt

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Glusburn CP School
Pupils in school	418
Proportion of disadvantaged pupils	14%
Pupil premium allocation this academic year	£85,000
Academic year or years covered by statement	1 st Apr 2021 to 31 st March 2022
Publish date	May 2021
Review date	30 September 2021
Statement authorised by	Richard Hunt (Headteacher)
Pupil premium lead	Mike Clayton (Pupil Premium Lead)
Governor lead	Pauline Brown (Governor for Pupil Premium).

Disadvantaged pupil progress scores for last academic year (Teacher estimates from March 2020)

Measure	progress	March 2020	March 2021	March 2022
Reading	Expected or better	93%	76%	
	Less than expected	7%	24%	
Writing	Expected or better	98%	60%	
	Less than expected	2%	40%	
Maths	Expected or better	91%	40%	
	Less than expected	9%	60%	



Schools of Sanctuary



Disadvantaged pupil performance overview for last academic year (Teacher estimates June 2021 – Year 6)

Measure	Score		
	Read	Write	Maths
Meeting expected standard at KS2	4/7	3/7	5/7
Achieving high standard at KS2	2/7	0/7	0/7

Teaching targets for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading.	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing.	Sept 21
Progress in Mathematics	Achieve national average KS2 Mathematics progress score.	Sept 21
Other	Improve attendance of disadvantaged pupils to be in line with average	Sept 21

Teaching priorities (1/2 budget)

Measure	Activity													
Priority 1	To ensure maths teaching meets the needs of all pupils. To ensure that all pupils are able to keep up with the curriculum post-covid. Teaching staff to continue to follow maths mastery principles. Head of maths to continue monitoring process. CPD delivered from the head of maths with follow-up coaching to embed best practice. Use of 'ready to progress criteria' from DfE update summer 2020.													
Priority 2	To ensure English teaching meets the needs of all pupils. To ensure that all pupils are able to keep up with the curriculum post-covid. The head of English will monitor the implementation of 'Talk for writing' through the regular monitoring process to support staff to embed principles. School-wide T4W training to continue.													
Barriers to learning these priorities address	Students need a secure knowledge of 'number' as a basis for mathematical reasoning. The 'Ready to Progress criteria' form the basis of summer term maths curriculum. Enrich students' oral language and knowledge of writing models, prior to independent writing through the talk for writing process.													
Projected spending	<table border="1"> <thead> <tr> <th>Whole school curriculum support</th> <th>Staffing</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Curriculum: £3000 (School budget E19, Learning Resources line 3362)</td> <td rowspan="5">£18,600 (School budget E03, Education Support Staff)</td> <td rowspan="5">£42,500</td> </tr> <tr> <td>FSU: £4000 (School budget E19, Learning Resources line 3363)</td> </tr> <tr> <td>Maths: £4000 (School budget E19, Learning Resources line 3368)</td> </tr> <tr> <td>English: £7500 (School budget E19, Learning Resources line 3369)</td> </tr> <tr> <td>CPD: £5400 (School budget E09, Staff Development line 1974/1975)</td> </tr> <tr> <td colspan="2"><i>Subtotal: £23,900</i></td> <td></td> </tr> </tbody> </table>	Whole school curriculum support	Staffing	Total	Curriculum: £3000 (School budget E19, Learning Resources line 3362)	£18,600 (School budget E03, Education Support Staff)	£42,500	FSU: £4000 (School budget E19, Learning Resources line 3363)	Maths: £4000 (School budget E19, Learning Resources line 3368)	English: £7500 (School budget E19, Learning Resources line 3369)	CPD: £5400 (School budget E09, Staff Development line 1974/1975)	<i>Subtotal: £23,900</i>		
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Targeted academic support priorities for current academic year (1/4 budget)

Measure	Activity
Priority 1	Deploy Teaching Assistants effectively to support post-covid catch up. Targeted support for PP & disadvantaged children.
Priority 2	Establish small groups interventions for disadvantaged pupils falling behind age-related expectations based on evidence-based interventions (EEF Promising Projects or Toolkit).
Barriers to learning these priorities address	TA trained to deliver intervention.
Projected spending	Staffing costs for deployment of interventions across KS1 and KS2 (part of Teaching Priority total) £21,250 (School budget E03, Education Support Staff)

Wider strategies priorities for current academic year (1/4 budget)

Measure	Activity
Priority 1	Support wider participation in school activities – swimming lessons, residential visit costs, after-school clubs, uniform, free school milk, music tuition, cultural diversity.
Priority 2	Weekly supported homework club and breakfast club (when allowed post-covid)
Barriers to learning these priorities address	Improving attendance and homework completion.
Projected spending	Resources for Breakfast Club & Homework Club, expenditure to support wider participation: £3068 staffing (School budget E03, Education Support Staff) £8832 Pupil Premium resources (School budget E19, Learning Resources line 3367) £2100 music (School budget E19, Learning Resources line 3370) £1500 values and ethos (School budget E19, Learning Resources line 3372) £6000 swimming (School budget E19, Learning Resources line 3386) £21,250

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development. Monitor class implementation of Talk for Writing and maths mastery.	Use of INSET days, CPD days and additional cover being provided by senior leaders. SLT monitoring timetable and feedback.
Targeted support	TA trained & supported in delivering interventions	Support from SLT & class teachers to deliver interventions
Wider strategies	Ensuring the right children attend homework support and breakfast club.	Developing relationships with families through regular contact and supporting students with necessary equipment.

Interim monitoring July 2021

	Reading	Writing	Maths
Percentage of PP children who have kept up Sept 2020 to July 2021	86%	90%	82%
Number of PP who have not kept up.	7/50	5/50	9/50
% of non-PP children who remain on track	88%	91%	89%
	39 / 322	35/322	37/322

Review: last year's aims and outcomes

Aim	Outcome
To ensure Maths teaching meets the needs of all pupils. Teaching staff continue to receive mastery CPD	Monitoring over the last 12 months shows maths teaching remains good. 40% of PP pupils making expected progress based on Apr 2021 estimates. This is due to covid lockdowns and reflects the national picture
To ensure English teaching meets the needs of all pupils, Teaching staff continue to receive talk for writing CPD	Monitoring over the last 12 months shows reading & writing teaching remains good. 76% / 60% of PP pupils making expected progress based on Apr 2021 estimates. This is due to covid lockdowns and reflects the national picture
Deployment of TAs to support class teachers and small group	Monitoring shows effective use of TAs throughout lessons. TA professional development funded through Catch Up

intervention	Fund
Wider participation	Breakfast and Homework clubs have not run for 12 months Weekly mental health well-being part of PHSE curriculum and a key focus during remote learning