

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Glusburn CP School
Pupils in school	415
Proportion of disadvantaged pupils	15%
Pupil premium allocation this academic year	£76,000
Academic year or years covered by statement	2019-20
Publish date	01 November 2019
Review date	01 September 2020
Statement authorised by	Richard Hunt (Headteacher)
Pupil premium lead	Neil Bithell / Mike Clayton
Governor lead	Pauline Brown

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	93% made expected or better progress 7% made less than expected progress
Writing	98% made expected or better progress. 2% made less than expected progress.
Maths	91% made expected or better progress. 9% made less than expected progress.

Disadvantaged pupil performance overview for last academic year (estimates)

Measure	Score		
	Read	Write	Maths
Meeting expected standard at KS2	5/10	6/10	4/10
Achieving high standard at KS2	0/10	0/10	2/10

Teaching targets for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading.	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing.	Sept 21
Progress in Mathematics	Achieve national average KS2 Mathematics progress score.	Sept 21
Other	Improve attendance of disadvantaged pupils to be in line with average	Sept 21

Teaching priorities

Measure	Activity
Priority 1	To ensure teaching meets the needs of all pupils, maths (SDP). Teaching staff continue to receive mastery CPD from the head of maths with follow-up coaching to embed best practice. Purchase textbooks to support Teaching for Mastery across all year groups.
Priority 2	To ensure teaching meets the needs of all pupils English (SDP). The head of English will monitor the implementation of 'Talk for writing' (monitoring timetable) to support staff to embed principles.
Barriers to learning these priorities address	Students need a secure knowledge of 'number' as a basis for mathematical reasoning. Enrich students' oral language and knowledge of writing models, prior to independent writing.
Projected spending	Staffing costs for financial year end Apr 2020 to support teaching & learning of English and Maths across school. £57,000

Targeted academic support priorities for current academic year

Measure	Activity
Priority 1	Deploy Teaching Assistants more effectively. Complete EEF TA training course to be delivered in addition training from the LA maths adviser.
Priority 2	Establish small groups interventions for disadvantaged pupils falling behind age-related expectations based on evidence-based interventions (EEF Promising Projects or Toolkit).
Barriers to learning these priorities address	TAs are not maximised in their deployment.
Projected spending	Staffing costs for deployment of interventions across KS1 and KS2 (part of Teaching Priority total) Small group reading intervention (Reading Plus) £3000

Wider strategies priorities for current academic year

Measure	Activity
Priority 1	Support wider participation in school activities – swimming lessons, residential visit costs, after-school clubs, uniform, free school milk.
Priority 2	Weekly supported homework club and breakfast club.
Barriers to learning these priorities address	Improving attendance and homework completion.
Projected spending	Resources for Breakfast Club & Homework Club, expenditure to support wider participation: £6000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development. Monitor class implementation of Talk for Writing and maths mastery.	Use of INSET days and additional cover being provided by senior leaders. SLT monitoring timetable and feedback.

Targeted support	TA subject knowledge in maths.	Further support from the Head of maths and maths adviser. Training delivered in Nov 2019
Wider strategies	Ensuring the right children attend homework support and breakfast club.	Developing relationships with families through home visits and supporting students with necessary equipment.

Review: last year's aims and outcomes

Aim	Outcome
To ensure Maths teaching meets the needs of all pupils. Teaching staff continue to receive mastery CPD	Internal monitoring completed – Maths teaching still a strength of the school. 91% of PP pupils making expected progress based on Apr 2020 estimates.
To ensure English teaching meets the needs of all pupils, Teaching staff continue to receive talk for writing CPD	Internal monitoring completed – English teaching still a strength of the school. 93/98 % of PP pupils making expected progress based on Apr 2020 estimates. (reading/writing)
Deployment of TAs to support small group intervention	Reading plus successfully used in upper KS2 Phonics intervention successfully completed in KS1
Wider participation	Successful attendance at Breakfast and Homework clubs. Weekly mental health well-being part of PHSE curriculum.