



Community Primary School  
*Respecting Rights, Recognising Responsibilities*  
Colne Road, Glusburn, Keighley, Yorkshire BD20 8PJ  
Telephone 01535 632145 Fax 01535 631108  
E-mail admin@glusburn.n-yorks.sch.uk  
Reg Charity No 1060322  
Headteacher Mr. R.Hunt



North Yorkshire's First

### **Policy and rationale for English**

At Glusburn Primary School we strive to give our children the best start in establishing secure foundations in reading and writing. We plan engaging lessons and learning opportunities to motivate our children and create a learning environment which instils a love of reading and writing. Children reading for enjoyment is one of our primary aims.

As a school we are investing time and money in training staff right across school to establish Glusburn as a 'Talk for Writing' school. The primary aim for this is to expose children to a wide range of rich vocabulary, teach children to use GPandS tools effectively and to ensure that there is consistency right across school. By starting each unit with a hook the children are self-motivated and excited about their learning and the cold and hot pieces of writing show the excellent progress which children make throughout a unit of work.

All children at Glusburn Primary School receive both one group guided reading session and one whole class guided reading session, alongside 1:1 focus reading where appropriate. Staff have received large amounts of training to ensure that the sessions are delivered to an exceptional standard focussing on rich vocabulary, engaging and carefully picked texts, opportunities for individual contributions, paired work and whole class discussions. In Early Years and Key Stage 1 children also receive high quality, daily, discrete phonics lessons, this is evidenced by our outstanding 96% pass rate in 2018.

To develop passionate and driven readers we have established a reading rich environment with inviting reading areas, challenging and stimulating books, reading competitions and allowing children the opportunity to spend time during the school day to simply enjoy independent reading. We have nurtured home school relationships by educating parents on the importance of reading at home and how reading role models are vital.

To ensure that gaps in learning are identified and filled immediately we have created a bespoke ongoing assessment tool for both reading and writing, to further support teacher judgements children also complete termly formal assessments. We have generated a marking policy which enables staff to have the flexibility to adapt lessons