



Home Learning Policy Spring 2017



Rights Respecting School

Glusburn Community Primary School is proud to be a UNICEF Rights Respecting School. Our school was the first in North Yorkshire to receive the award in 2009.

This Policy covers the following Rights in respect of UNICEF's The Convention On The Rights Of The Child:

Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people.

Glusburn Primary School Mission Statement.

We want our school to be a place where everybody feels welcome.

We want all our children to feel safe and happy so that they can enjoy their learning and achieve to their full potential.

We will provide a stimulating learning environment, offering a variety of exciting learning opportunities and experiences within a broad and balanced curriculum.

We aim to give children the best possible start to their education by developing their independence, curiosity, imagination and desire to learn.

We will promote our common values and value our differences within the school and the wider community.

Our common values

- Show Respect
- Practise Manners
- Being Safe
- Working together
- Being Honest, Trustworthy and Responsible citizens.

Every Child Matters

Overriding common values:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Economic well-being

What is the purpose of home learning activities?

- To develop an effective partnership between the school, parents and other carers
- To pursue the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
- To extend school learning, for example through additional reading.
- To encourage pupils as they get older to develop the confidence and self discipline needed to study on their own: preparing pupils for the requirements of secondary school. Year 6 children will use a homework diary, this will develop skills required in organising and recording the home learning tasks given. This will also help Year 6 children in preparation for secondary school.



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How much home learning is set?

Government guidelines on home learning give a broad indication of how much time pupils might reasonably be expected to spend on home learning. The guidelines emphasise the importance of home learning and how it helps children to learn, rather than focusing on whether it takes a certain amount of time. The guidelines also encourage schools to plan home learning carefully alongside the work that children do at school, and to make sure that all activities are appropriate for individual children.

Government recommended time allocation for home learning

Years 1 and 2:	1 hour per week
Years 3 and 4:	1.5 hours per week
Years 5 and 6:	30 minutes per day

What type of home learning does the teacher set?

Each week, home learning will include:

- **English:** Daily reading to an adult
- **English:** Differentiated 'learn by heart' spellings linked to the English National Curriculum 2014.
- **Mathematics:** Instant recall 'space mission' facts. This is an 11 stage system of instant recall with between 6 and 9 targets within each stage. The system is about a rigorous and systematic approach to making sure that ALL children have good instant recall. The stages are not linked to year groups as the progression is about building each child's instant recall systematically. More information can be found on the parents section of the school website.
- **Mathematics:** Home Learning website activities: activities on class pages allow your child to practise objectives that have been taught in your child's class.
- School website activities linked to curriculum areas. The school uses Purple Mash to support learning at home with fun online activities. <https://www.purplemash.com/sch/glusburn>

What if parents/carers do not have internet access at home?

We accept that not all pupils will have internet access at home to complete website activities. Internet access will be available in school, to complete these activities, through our homework club which takes place weekly and is hosted by the Deputy Headteacher and Learning Mentor.

School Website

All children, staff and parents have access to the school website without the need for a password. The website will be updated on a regular basis. Staff have been made aware of the following expectations regarding the school website:

- **Spellings will be updated weekly.**
- **Mathematics: home learning website activities updated to match current area of mathematics.**
- **There will be links to other work which relates to other curriculum areas. This could take the form of links to websites which are related to the current topic eg Romans.**
- **(Paper copies of the above should be made available where required and if appropriate).**